



## FRENCH



**FRO2007Y1**  
**SPOKEN PRESENTATION GUIDE**  
**NCEA LEVEL 2**

# **FRENCH SPOKEN PRESENTATION GUIDE**

## **NCEA LEVEL 2**

### **Expected time to complete work**

This work will take you about 10 hours to complete.

### **You will work towards the following standard:**

Achievement Standard 91120 (version 2) French 2.2

**Give a spoken presentation in French that communicates information, ideas and opinions**

Level 2, Internal assessment

4 credits

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# 1 INTRODUCTION

This achievement standard involves using French to give a spoken presentation that communicates a personal response.

There are **two tasks** for you to choose from in this guide. You will **choose one task** and prepare a spoken presentation of about **two minutes** in length.

The following instructions provide you with a way to structure your work to demonstrate what you have learned to allow you to achieve success in this standard.

## INSTRUCTIONS

- You may do the assessment at any time, but it is best to complete modules FRO2001–FRO2007 first and have a chat with your Te Kura teacher about whether you are ready or not.
- You should aim to complete the spoken presentation by the **end of September**.

### You must:

- **make a video recording** of your spoken presentation. Audio only recordings will not be accepted
- **have your supervisor with you when you record your video**. Your supervisor must introduce you on the video.

You will be awarded a **Not Achieved** if you do not have a supervisor.

## YOU WILL NEED:

- A quiet venue to make your recording.
- A good quality video recorder.
- A means to submit your final video file to the My Te Kura assessment dropbox. You can store your file in a Google Drive or another 'cloud' file storage system and upload the link to My Te Kura **FRO2007Y1 Spoken presentation assessment dropbox**. Submit your final submissions as video files in one of the following formats: .mp4, .wmv, .avi, .mov.

## 2 CONDITIONS

- All the work that you include in your spoken presentation **must be entirely your own work**. Extracts from external sources should not be included without acknowledging the sources. Any extracts from external sources will not be considered in the final achievement judgement.
- Your supervisor does not have to be present while you prepare and practise, however **your supervisor must be present during the actual video recording**. If you are attending a school this must be a supervisor from your school.
- **Your spoken presentation needs to be recorded on video** for assessment and moderation purposes. Record your spoken presentation digitally using the My Te Kura facility, cell phone or other mp4 format. You should be in full view of the camera at all times. You should position the camera to capture your full body to allow facial and body language to be observed. Filming must be continuous.
- You may have the text of the spoken presentation with you, or use notes such as cue cards to help you. However, **you must not read your spoken presentation** straight from your notes as it will then be ‘reading aloud’ rather than a presentation.
- When you record your presentation don’t forget to check that your recording is clear and audible.
- Your video recording, or link to your video, (and any notes used during the recording) must be uploaded to the **FRO2007Y1 Spoken presentation assessment dropbox**
- Plagiarism detection software may be used to check this is your own work.
- We strongly advise you to only use the French you have learnt during this course, or French you know to be correct, and to use any additional resources with caution. The course material provides sufficient language for you to gain Excellence in this standard.
- French from the French language samples in the assessment schedule may not be used unless it is significantly reworked.

### SUPERVISOR REQUIREMENTS

- A supervisor must be present at specified times for this assessment. You must provide the full name of the supervisor and their relationship to you (e.g. parent, teacher, teacher aide etc.) when you upload your assessment to the **FRO2007Y1 Spoken presentation assessment dropbox** or a link to your video.

#### Information for the Supervisor

- Your student will come to you to arrange a time when he/she is ready to record their spoken presentation. Your student should video their presentation.
- Your student is allowed cue cards, notes, or the text of their spoken presentation to refer to when they make their recording. But, **he/she must not read** entirely from their notes. It is a spoken presentation, not a reading aloud assessment.
- To assist with authenticity you need to introduce yourself at the beginning of the student’s recording. **Please say the following when the student starts his/her recording:** ‘This is (your name – first name and surname) supervisor of (student’s name – first name and surname)’.
- Thank you for your help.

# 3

## Spoken Presentation Task

### Overview

The following spoken presentation task will help you provide evidence for Achievement Standard 91120.

You will need to choose **one task** and prepare a spoken presentation of about **two** minutes in length.

### FRO2007Y1

#### 1. Life in New Zealand

You have been asked by a class in France to send them a video about living in New Zealand. You may illustrate your presentation with images. You could include:

- A suitable greeting and introduction to the topic
- Some physical details about New Zealand
- Favourite leisure and sporting activities of New Zealanders
- School
- Family life and food
- Useful expressions
- Challenges faced by visitors to New Zealand
- Why you like/don't like living in New Zealand
- Recommendations to visitors.

#### 2. You have entered a French speaking competition and may choose to give an oral presentation on any of the following topics. You could include any of the bullet points or add your own.

##### a. A Treasured Possession

- A suitable introduction
- Describe the item and show it (if possible)
- Briefly tell the story around the item (why it is important/how you came to have it)
- Talk about memories associated with the item
- Say how you would feel if you lost the item
- A suitable conclusion.

##### b. A Favourite Piece of Music/Artwork/Book

- Play a sample of the music/show a reproduction of artwork/ show the book
- Introduce your topic
- Say why you like it and what it means to you
- Talk about the memories associated with it
- Talk about the importance of music/art/literature in your life
- Imagine what your life would be like without music/art/literature
- A suitable conclusion.

## SPOKEN PRESENTATION TASK

- c. New Zealand and France: Two different cultures
- A suitable introduction to your topic (after a visit to France)
  - What you knew and/or were expecting to find in France
  - What you observed living with a host family
  - School (attitudes to study/school culture/school day)
  - Leisure activities
  - Favourite topics of conversation
  - What you would change about living in France or New Zealand if you could
  - A suitable conclusion.
- d. Technology: Where would we be without it?
- A suitable introduction to your topic
  - A brief history of how technology has changed over the last few decades
  - How technology has changed your life/everyone's life
  - Favourite apps and why you like using them
  - E-books or paper?
  - Disadvantages or dangers of technology
  - Value of technology-free time
  - Imagine your life without technology
  - Summing up of positives and negatives.
- e. When I'm not at School
- A suitable introduction to your topic
  - A brief outline of possible sporting/leisure pursuits
  - Your favourite activities and why you like them
  - Who you do them with and how often
  - The importance of interests and passions
  - Social value of group leisure activities
  - Quiet or strenuous activities
  - Does school dominate your life?
  - Your ideal way to use spare time
  - Competition in leisure/sport
  - An appropriate conclusion.

- f. What does the Future hold for me?
- A suitable introduction to your topic
  - What you would like to do in the future and why
  - Travel/gap year/study
  - Career choice
  - Money
  - Relationships
  - What is important to you and why
  - Main challenges to your dreams and ambitions
  - A suitable conclusion.

You may also submit other speaking in French that you have done. This must be in video format. Make sure you discuss this with your Te Kura French teacher **before you start preparing your presentation** so you can make an informed choice as to whether this item provides the best evidence of your speaking skills.

## 4 TIPS FOR SUCCESSFUL SPEAKING

Key things you need to do to gain this standard:

- Submit one spoken presentation about two minutes in length. **Remember quality is more important than length.**
- Share personal information, ideas and opinions that are relevant to the task using a range of language.

If you are aiming for merit or excellence, take careful note of what you need to do by looking at the standard and explanatory notes in the next section of this guide.

Other useful tips

*Planning and preparing:*

- Read the instructions, the topic, assessment schedule and any other details.
- Brainstorm your ideas.
- Think about how to capture the attention of the listener.
- Pay special attention to any formal or respectful language you should use.
- Present your information and ideas in a logical sequence.
- Communicate key information and ideas clearly.
- Develop your ideas by giving examples and explanations.
- Use a range of language and vocabulary.

*Practising:*

- Use cue cards or notes while you are trying to remember your sequence of ideas.
- Speak clearly and audibly – practise saying your presentation several times right through in a clear voice.
- Use accurate pronunciation and intonation.
- Avoid long pauses.
- Check before doing a final recording that what you say can be heard easily.

*Recording:*

- When you are confident, video record your prepared spoken presentation with your supervisor present.
- Avoid over-using notes or cue cards when recording as they may detract from the presentation. You will not achieve the standard if you read completely from your notes or cue cards.
- Position the camera to capture your full body to allow facial and body language to be observed. Filming must be continuous.
- Record your presentation digitally using the My Te Kura facility, cell phone or other mp4 format.



# 5 THE STANDARD AND EXPLANATORY NOTES

## ACHIEVEMENT STANDARD 91120 (VERSION 2) FRENCH 2.2

Give a spoken presentation in French that communicates information, ideas and opinions

Level 2, Internal assessment

4 credits

### ACHIEVEMENT CRITERIA

Achievement	Achievement with Merit	Achievement with Excellence
Give a spoken presentation in French that communicates information, ideas, and opinions.	Give a convincing spoken presentation in French that communicates information, ideas, and opinions.	Give an effective spoken presentation in French that communicates information, ideas, and opinions.

### EXPLANATORY NOTES

1. This achievement standard is derived from the Level 7 Communication, Language Knowledge, and Cultural Knowledge strands in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
2. *Give a spoken presentation* involves communicating information, and expressing and justifying ideas and opinions in culturally appropriate spoken French.

Communication is achieved overall, despite inconsistencies in relation to:

- language features
- pronunciation
- intonation
- gesture
- rhythm patterns
- delivery speed or audibility
- stress
- tones.

*Give a convincing spoken presentation* involves developing and connecting information, ideas, and opinions in French that is generally credible. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

*Give an effective spoken presentation* involves developing and integrating information, ideas, and opinions in French that is controlled. A range of language and language features that are fit for purpose and audience are capably selected and successfully used. Communication is not hindered by inconsistencies.

## THE STANDARD AND EXPLANATORY NOTES

3. *Communicating information, ideas and opinions* may include but is not limited to:
  - explaining and/or responding to images and/or cultural practices
  - telling a story and/or stories
  - reflecting on family and/or personal and/or everyday events
  - exploring hopes and dreams
  - describing reactions to experiences.
  
4. Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
  
5. Presentation Clarifications  
[www.nzqa.govt.nz/ncea/subjects/languages/clarifications/2/presentation/](http://www.nzqa.govt.nz/ncea/subjects/languages/clarifications/2/presentation/)

## 6 ASSESSMENT SCHEDULE

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>French is used in a spoken presentation to express and justify information, ideas and opinions about a selected topic.</p> <p>Communication is achieved overall, although there may be inconsistencies in choice and use of language features. Cultural conventions are used if appropriate. The length of the presentation is about <b>two</b> minutes.</p> <p><b>For example:</b>  <b>Au lycée, on peut faire beaucoup de sports, par exemple les sports d’hiver et les sports d’été. En hiver on peut jouer au rugby, au foot, au netball et au hockey. En été on peut jouer au volley et au tennis. Si vous voulez pratiquer le netball, je vous conseille d’aller voir le prof de sport; il a beaucoup d’informations.</b></p>	<p>French is used in a convincing spoken presentation to express and justify information, ideas and opinions about a selected topic.</p> <p>There is <b>development</b> of the information, ideas, and opinions, which is generally expressed in a <b>credible</b> and <b>connected</b> way.</p> <p>A range of language and language features are selected and used in a way that fits the specific purpose, using cultural conventions if appropriate.</p> <p>Communication is not significantly hindered by inconsistencies in choice and use of language and language features. The length of the presentation is about <b>two</b> minutes.</p> <p><b>For example:</b>  <b>Voici des renseignements à propos des sports offerts au lycée.</b>  <b>Le netball: un sport d’hiver, joué en équipe. Si vous avez besoin de plus d’informations, n’hésitez pas à demander à un des profs de sport, ou allez directement au bureau de sport, qui se trouve au gymnase.</b></p>	<p>French is used in an effective spoken presentation to express and justify information, ideas and opinions about a selected topic.</p> <p>There is <b>development</b> of the information, ideas, and opinions, which is generally expressed in a <b>controlled</b> and <b>integrated</b> way.</p> <p>A range of language and language features are capably selected and successfully used in a way that fits the specific purpose, using cultural conventions if appropriate.</p> <p>Communication is not hindered by inconsistencies in choice and use of language and language features. The length of the presentation is about <b>two</b> minutes.</p> <p><b>For example:</b>  <b>Vous êtes un sportif sérieux? Vous voulez faire partie d’une équipe? Vous cherchez quelque chose à faire pendant la pause?</b>  <b>Voilà toute l’information dont vous aurez besoin.</b>  <b>Le netball: pratiqué en hiver, ce sport d’équipe est très populaire. Il y a une trentaine d’équipes de tous les niveaux. L’entraînement a lieu le lundi et le jeudi de 15h30 à 17h00; le matchs, c’est le samedi matin.</b>  <b>Il y aura une réunion pour tous ceux qui s’y intéressent le 5 mars dans la salle 202 pendant la récré. Venez nombreux!</b></p>

You are not allowed to use these example sentences in your assessment unless they have been significantly modified. Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.

# 7

## SUBMITTING YOUR PORTFOLIO

Before you upload your spoken presentation to your teacher, check you have done the following:

- Check that your video recording is clear and audible.
- Name your file – **FRO2007Y1\_(your first name)\_(your surname)\_your ID**
- Upload your video file, or a link to the video file, to the **FRO2007Y1 Spoken presentation assessment dropbox**.

The date for final submission of the spoken presentation is the **end of September**.



